DOCUMENT RESUME

ED 191 952 UD 020 846

AUTHOR Uribe, Oscar, Jr.: Aaron, JoAnne V.
TITLE Sourcebook: A Compilation of References Related to Cultural Pluralism, Culture, and Ethnicity.
INSTITUTION Far West Lab. for Educational Research and Development, San Francisco, Calif.
PUB DATE [75]
NOTE 19p.: Developed by the Information Service Center of Project STRIDE. For related documents see UD 020 847-848.

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS *Cultural Pluralism: *Culture: Educational Resources: Elementary Secondary Education: *Ethnicity: Information Sources: Multicultural Education: Social Studies

ABSTRACT

This bibliography provides references to published works that deal with the topics of cultural pluralism, culture, and ethnicity, especially as they relate to education. More than two hundred books and journal articles, most of them published since the mid 1960s, are cited. (MK)

**********
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
**********

ED191952

PROJECT STRIDE
LEONARD C. BECKUM, DIRECTOR
JAMES A. VASQUEZ, CO-DIRECTOR

INFORMATION SERVICE CENTER

# SOURCEBOOK

OSCAR URIBE, JR., DIRECTOR, INFORMATION SERVICE CENTER

JOANNE V. AARON, ASSISTANT, INFORMATION SERVICE CENTER

## A COMPILATION OF REFERENCES RELATED TO CULTURAL PLURALISM, CULTURE, AND ETHNICITY

GENERAL ASSISTANCE CENTER PROJECT NUMBER C 391-75-0005

UD020846

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
FAR WEST LAB. FOR EDUC. RES. & DEVEL.
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

This special topic sourcebook provides basic references related to the cultural pluralism, culture, and ethnicity. An effort was made to include only those items which are current and relevant.

The sourcebook makes no claim to being comprehensive or exhaustive, but rather is selective. The opinions expressed in individual references do not necessarily reflect the views of Project STRIDE. An effort was made to include a variety of perspectives on each issue.

Reference lists can be indispensible tools for the development of ideas in a special area of study. We intend that this sourcebook be viewed as a point of departure to further research and exploration.

Oscar Uribe, Jr.
Director, Information Service Center

JoAnne V. Aaron
Assistant, Information Service Center

## CULTURAL PLURALISM


Abrahams, Roger D. *Cultural differences and the melting pot ideology.* Educational Leadership, volume 29, number 2, November 1971, pp. 118-121.

Abraham, Roger D., and Rudolph D. Troike. *Language and cultural diversity in American education.* Prentice-Hall, 1972.

Adelson, M., et al. *Planning education for the future: Comments on a pilot study.* American Behavioral Scientist, volume 10, pp. 1-31, March 1967.

Arndt, Christian O., and Samuel Everett. *Education for a world society: Promising practices today.* Books for Librarians, 1951.

Banks, James A. (editor). *Teaching ethnic studies: Concepts and strategies.* Washington, D. C.: National Council for the Social Studies, Forty-third yearbook, 1973.

Banks, James A. *Teaching the Black experience: Methods and materials.* Belmont: Fearon, 1970

Banks, James A. (with contributions by Ambrose A. Clegg, Jr.). *Teaching strategies for the social studies: Inquiry, valuing, and decision-making.* Reading, Mass.: Addison-Wesley Publishing Co., 1973.

Banks, James A., and William W. Joyce (editors). *Teaching social studies to culturally different children.* Reading, Mass.: Addison-Wesley Publishing Co., 1971.

Bantock, G. H. *Education, culture, and the emotions.* Indiana University Press, 1968.

Baskin, D. *American pluralism: Theory, practice, and ideology.* Journal of Politics, volume 32, pp. 71-95, February 1970.

Bauman, R. *Differential identity and the social base of Folklore.* Journal of American Folklore, volume 84, January 1971, pp. 31-41.

Beck, Charlton E., et al. *Education for relevance: The schools and social change.* Houghton-Mifflin, 1968.

Berger, Peter L. and Thomas Luckmann. *The social construction of reality.* Garden City, New York: Doubleday and Company, Inc., 1966.

Blank, M. *Implicit assumptions underlying preschool intervention programs.* Journal of Social Issues, volume 26, pp. 15-33, Spring 1970.

Bloomberg, Warner. *The young child in cultural change.* Young Children, January 1967, pp. 130-148.

Bock, Philip K. (editor). *Culture shock: A reader in modern cultural anthropology.* Knopf, 1970.

Boocock, Sarane S. *Toward a sociology of learning: A selective review of existing literature.* Sociology of Education, volume 39, number 1, Winter 1966, pp. 1-45.

Brameld, Theodore. *Cultural foundation of education.* Greenwood Press, 1973.

Brickman, William W., and Stanley Lehrer. *Education and the many faces of the disadvantaged: Culture and historical perspectives.* Wiley, 1972

Brickman, William W. *Educational imperatives in a changing culture.* University of Pennsylvania Press, 1967.

Brown, Robert L. *Social distance perception as a function of Mexican American and other ethnic identity.* Sociology and Social Research, volume 57, number 3, April 1973.

Burger, Henry G. *Ethnic-pedagogy: A manual in cultural sensitivity with techniques for improving cross-cultural teaching by fitting ethnic patterns.* Albuquerque: Southwestern Cooperative Educational Laboratory, 1968. ERIC publication #SP-001-971. Reviewed in American Anthropologist, volume 71, 1969, pp. 1003-1004.

Butts, R. F. *Cultural history of western education (second edition).* McGraw-Hill, 1955.

Calhoun, Daniel. *Educating of Americans: A documentary history.* Houghton-Mifflin Co., 1969.

Carlson, Ruth Kearney. *Emerging humanity: Multi-ethnic literature for children and adolescents.* Dubuque: William C. Brown, 1972.

Cartwright, William H., and Richard L. Watson, Jr. (editors). *Interpreting and teaching American history.* Washington, D. C.: National Council for the Social Studies. Thirty-first Yearbook, 1961.

Castaneda, Alfredo. *Persisting ideologies of assimilation in America: Implications for psychology and education.* Atisbos: Journal of Chicano Research, Summer 1975, pp. 79-91.

Cohen, Rosalie A. *Conceptual styles, culture conflict, and nonverbal tests of intelligence.* American Anthropologist, volume 71, 1969, pp. 828-856.

Cole, M., and J. S. Bruner. *Preliminaries to a theory of cultural differences.* American Psychologist, volume 26, 1971, pp. 867-876.

Cole, Michael, et al. *Cultural context of learning and thinking: An exploration in experimental anthropology.* New York: Basic Books, Inc., 1971.

Conant, James B. *Education and liberty: The role of the schools in a modern democracy.* Harvard University Press, 1953.

Coon, C. S. *Problem of the human convergence.* International Social Science Journal, volume 17, number 1, pp. 104-105, 1965.

Cortes, Carlos E. *Revising to "All-American Soul Course:" A bicultural avenue to educational reforms.* In Mexican Americans and Educational Change Alfredo Casteneda, Manuel Rameriz,Carlo E. Cortes, and Mario Barrera (editors) Riverside: Mexican-American Studies Program, University of California, 1971, pp. 319-322.

Crooks, R. C. *Effects of an interracial preschool program upon racial preferences, knowledge of racial differences; and racial identification.* Journal of Social Issues, volume 26, pp. 137-144, Autumn 1970.

Dahlke, Otto H. *Values in culture and classroom.* New York: Hurges and Bros., 1958.

Deblassie, R. R. *Counselor and cultural pluralism.* Educational Leadership, volume 32, December 1974, pp. 187-189.

Despres, L. A. *Anthropological theory, cultural pluralism, and the study of complex societies.* Current Anthropology, volume 9, February 1968, pp. 3-26.

Dewey, John. *Democracy and education.* New Jersy: The Free-Press, 1966.

Diller, E. *Human dignity in a materialistic society: Friedrich Durrenmatt and Bertolt Brecht.* Modern Lanugage Quarterly, volume 25, pp. 451-460, December 1964.

Drachsler, Julius. *Democracy and Assimilation: The blending of emmigrant heritages in America.* Westport Connecticut: Negro Universities Press (1920 Reprint).

Drake, Diana Mack. *"Anglo American teachers, Mexican American students, and dissonace in our schools"* Elementary School Journal, volume 73, number 1, January 1973, pp. 207-212.

Dumont, Jr., R. V., and M. L. Wax. *Cherohee school society and the intercultural classroom.* Human Organization, volume 28, pp. 217-226, Fall 1969.

Dundes, A. *Folk ideas as units of worldview.* Journal of American Folklore, volume 84, pp. 93-103, January 1971.

Eby, Kermit R., Jr. *"Why not teach differences?"* Kentucky School Journal, volume 47, number 44, January 1969.

Engbretson, W. E. *Values of children: How they develop.* Childhood Education, volume 35, number 6, February 1959, pp. 356-363.

Engle, Shirley H. *New perspectives in world history.* Washington, D. C.: National Council for the Social Studies. Thirty-Fourth Yearbook, 1964.

Erickson, Donald A. *Is education possible? Are we qualified to enlighten dissenters?* In: Public Controls for Non-Public Schools Chicago: University of Chicago Press, 1969, pp. 83-102.

Ether, John A. *"Cultural pluralism and self-identity."* Educational Leadership, volume 27, number 3, December 1969, pp. 232-234.

Evatts, J. *Equality of educational opportunity: The recent history of a concept.* British Journal of Sociology, volume 21, pp. 425-430, December 1970.

Ferge, Susan. *How teachers perceive the relation between school and society.* Sociology of Education, volume 45, number 1, Winter 1972, p. 1-22.

Findling, Joav. *Bilingual need affiliation and future orientation in extragroup and intragroup domains.* Modern Language Journal, April 1969, pp. 227-231.

Fishman, Sterling, and Andress M. Kazamias. *Cultural and social perspectives on education.* Little, 1974.

Fitzkoff, Seymour W. *Cultural pluralism and American education.* Scranton, Pa.: Intext Educational Publishers, 1969.

Fluno, R. Y. *Floundering Leviathan: Pluralism in an age of ungovernability.* Western Political Quarterly, volume 24, pp. 560-566, September 1971.

Freire, Paulo. *Pedagogy of the oppressed.* New York: Herder and Herder, 1970.

Freire, P. *Cultural action and conscientization.* Harvard Educational Review, volume 40, 1970, pp. 452-477.

Friedman, Murray (ed). *Overcoming middle-class rage.* Philadelphia, Pa.: Westminster Press, 1972.

Gardner, P. M. *Symmetric respect and memorate knowledge: The structure and ecology of individualistic culture.* Southwestern Journal of Anthropology, volume 22, pp. 389-415, Winter 1966.

Gastil, Raymond D. *The relationship of regional cultures to educational performance.* Sociology of Education, volume 45, number 4, Fall 1972, pp. 408-425.

Gerbner, George. *The individual in a mass-culture.* National Elementary Principle, volume XL, February 1961, pp. 49-54.

Glazer, Nathan, and Daniel P. Moynihan. *Beyond the melting pot.* Cambridge, M. I. T. Press and Havard University Press, 1963.

Goodman, Mary E. *Culture of childhood: Child's eye view of society and culture.* Teachers College Press, 1970.

Goody, Jack. *Evolution and communication: The domestication of the savage mind.* The British Journal of Sociology, volume 24, number 1, March 1973, pp. 1-12.

Gordon, Milton M. *Assimilation in American life.* New York: Oxford University Press, 1964.

Gordon, M. M. *Assimilation in America: Theory and Reality.* Daedalus, volume 90, number 2, Spring 1961, pp. 263-285.

Greeley, A. M. *Rediscovery of diversity.* Antioch Review, volume 31, Fall 1971, pp. 343-365.

Greeley, Andrew. *Why can't they be like us?* New York: Institute of Human Relations Press, 1969.

Hanke, Lewis (ed). *Do the Americans have a common history? A critique of the Bolton theory.* New York: Alfred A. Knoof, 1964.

Hardie, C. D. *Growth of irrationalism and educational values.* Educational Theory, volume 23, pp. 111-118, Spring 1973.

Harris, E. E. *Neural identity theory and the person.* International Philosophical Quarterly, volume 6, pp. 515-537, December 1966.

Haug, M. R. *Social and cultural pluralism as a concept in social system analysis.* American Journal of Sociology, volume 73, November 1967, pp. 294-304.

Havighurst, Robert J. *"The American Indian:From assimilation to cultural pluralism.* Educational Leadership, volume 31, number 7, April 1974, pp.585-589.

Henderson, George. *To live in freedom: Human relations today.* Norman: University of Oklahoma Press, 1972.

Herskovits, Melville J. *Cultural relativism: Perspective in cultural pluralism.* Ramdom, 1973.

Hogg, Thomas C., and Marlin R. McComb. *"Cultural Pluralism: Its implications for education."* Educational Leadership, volume 27, number 3, December 1969, pp. 235-238.

Holloway, L. *Cultural content of education: A report prepared by the Cannon Hill Trust.* Journal of World History, volume 13, number 1, pp. 207-228, 1971.

Hsu, F. L. K. *Christianity and the anthropologist.* International Journal of Comparative Sociology, volume 8, pp. 1-19, March 1967.

Hunt, C. L. *Language choice in a multilingual society.* International Journal of American Linguistics, volume 33, part 2, October 1967, pp. 112-125.

Johnson, Charles S. *Education and the cultural process.* Negro University Press, 1941.

Jonas, H. *Biological foundations of individuality.* International Philosophical Quarterly, volume 8, pp. 231-251, June 1968.

Jones, Rose. *Multiculturalism in business education.* Business Education Forum, volume 28, May 1974, pp. 9-11.

Jones, W. T. *World Views: Their nature and their function.* Current Anthropology, volume 13, pp. 79-109, February 1972-

Jordon, Lois B. *Mexican Americans: Resources to build cultural understanding.* Libraries Unlimited, Inc., 1973.

Jordon, Winthrop. *White over Black: American attitudes toward the Negro, 1550-1817.* Chapel Hill: University of North Carolina Press, 1968.

Joyce, William W. *"Minority groups in American society: Imperatives for Educators."* Social Education, volume 33, number 4, April 1969, pp. 429-433.

Kallen, Horace M. *Cultural pluralism and the American idea: An essay in social philosophy.* Philadelphia, Pa.: University of Pennsylvania Press, 1956.

Kallen, Horace M. *Culture and democracy in the United States: Studies in the group psychology of the American peoples.* New York: Arno Press, 1970 (1924 Edition Reprint).

Katz, Michael B. *Class, bureaucracy and schools: The illusion of educational change in America.* New York: Praeger, 1971.

Keep. J. *Muscovite elite and the approach to pluralism.* Slavonic and East European Review, volume 48, pp. 201-231, April 1970.

Kenworthy, Leonard S. *Accepting the selves of others: People around the world.* Childhood Education, volume 41, number 7, March 1965, pp. 333-338.

Kilpatrick, William H. *Education for a changing civilization.* Arno, 1972.

Kinloch, G. C., and J. A. Borders. *Racial stereotypes and social distance among elementary school children in Hawaii.* Sociology and Social Research, volume 56, number 3, April 1972.

Knowles, Louis L., and Kenneth Prewitt. *Institutional racism in America.* Englewood Cliffs: Prentice-Hall, 1969.

Koslin, S., et al. *Classroom racial balance and students' interracial attitudes.* Sociology of Education, volume 45, number 4, Fall 1972, pp. 386-407.

Kuper, L. *Political change in plural societies: Problems in racial pluralism.* International Social Science Journal, volume 23, number 4, pp. 594-607, 1971.

Kurokawa, M. *Individuation among oriental and mennonite families in California and Waterloo.* International Journal of Comparative Sociology, volume 11, pp. 292-300, December 1970.

Lachs, J. *Self-identity without a self.* Review of Metaphysics, volume 18, number 3, pp. 548-565, March 1965.

Landes, Ruth. *Culture in American education: Anthropological approaches to minority and dominant groups in the schools.* New York: Wiley, 1965.

Leeds, M. *"Process of cultural stripping and reintegration: The rural migrant in the city."* In Urban Experience and Folk Tradition G. J. Stekert (ed.) Journal of American Folklore, volume 83, pp. 115-270, April 1970.

Linguist, Harry M. *Education: Readings in the processes of cultural transmission.* Houghton-Mifflin, 1970.

Lohman, Joseph D. *Cultural patterns in urban schools: A manual for teachers, counselors, and administrators,* University of California Press, 1967.

Long, B. H., et al. *Study of individualism: Some demographic and psychological correlates.* Social Forces, volume 45, pp. 96-106, September 1966.

Lowe, J., et al. *Education and nation-building in the third world.* Barnes and Nobel, 1971.

Lukes, S. *Meaning of individualism.* Journal of the History of Ideas, volume 32, pp. 45-66, January 1971.

Lukes, S. *Methodological individualism reconsidered.* British Journal of sociology, volume 19, pp. 119-129, June 1968.

Mazrui, A. A. *Educational techniques and problems of identity in plural societies.* International Social Science Journal, volume 24, number 1, pp. 149-165, 1972.

Mcphail, C., and C. W. Tucker. *Classification and ordering of responses to the question "Who am I?"* Sociological Quarterly, volume 13, pp. 329-347, Summer 1972.

Mecklin, John M. *Democracy and race fiction: A study in social ethics.* New York: Ams Press, Inc., 1914.

Megay, E. N. *Anti-Pluralist liberalism: The German Neo-liberals.* Political Science Quarterly, volume 85, pp. 422-442, September 1970.

Metcalf, Lawrence E. *Values education: Rationale, strategies, and procedures.* Washington, D. C.: National Council for the Social Studies, Forty-first Yearbook, 1971.

Miller, P. *Pluralistic account of space.* International Philosophical Quarterly, volume 11, pp. 180-212, June 1971.

Misiaszek, Lorraine. *"The cultural dilemma of American Indians."* Social Education, volume 33, number 4, April 1969, pp. 438-439, 446.

Mokenna, Marian C. *The melting pot: Comparative observations in the United States and Canada.* Sociology and Social Research, volume 53, number 4, July 1969.

Morrison, David. *Valuing diversity: The myth of the average child.* Childhood Education, volume 50, number 2, November 1973, pp. 77-81.

Mujieb, Mohammed. *Education and traditional values.* Verry, 1966.

Nahirny, V. C., and J. A. Fishman. *American immigrant groups: Ethnic identification and the problem of generations.* Sociological Review, new series, volume 13, pp. 311-326, November 1965.

Nayar, E. S. K., et al. *Training tasks and mediator orientation in heterocultural negotiations.* Human Relations, volume 21, pp. 283-294, August 1968.

Noll, James W., and Sam P. Kelly. *Do children necessarily reflect community-parental values?* Childhood Education, volume 41, number 8, April 1965.

Novak, Michael. *The rise of the unmeltable ethnics.* New York: The Macmillen Co., 1971.

Nystrand, M. *Soviet and American education: The divinity of the individual vs. the requirements of the group.* Journal of Educational Research, volume 67, September 1973.

Ol'shanskii, V. B. *Individual and social values.* Soviet Review, volume 7, number 4, pp. 24-58, Winter 1966-1967.

Onyewu, Nicholas D. *Cultural approach to the ghetto problem.* Black Academic Press, 1972.

Parenti, M. *Power and pluralism: A view from the bottom.* Journal of Politics, volume 32, pp. 501-530, August 1970.

Pearce, Ray Harvey. *The savages of America: A study of the Indian and the idea of civilization.* Baltimore: Johns Hopkins Press, 1953.

Perrone, Vito. *The world's children: Valuing diversity.* Childhood Education: Volume 50, number 2, November 1973, pp. 63-72.

Phenix, Philip. *Values in the emerging American civilization.* Teachers College Record, volume LXI, April 1960, pp. 355-366.

Phillips, D. Z. *Democratization: Some themes in unexamined talk.* British Journal of Educational Studies, volume 21, pp. 133-148, June 1973.

Powell, Philip Wayne. *Free of Hate: Propaganda and prejudices affecting United States relations with the hispanic world.* New York: Basic Books, 1971.

Power, Edward J. *Education for American democracy.* McGraw-Hill, 1965.

Raths, Louis E., Merrill Harmin, and Sidney B. Simon. *Values and teaching: Working with values in the classroom.* Columbus, Ohio: Charles E. Merrill Publishing Co., 1966.

Record, Wilson. *Racial diversity in California public schools.* Journal of Negro Education, Winter 1959, pp. 15-25.

Rejai, M. *Democracy: The contemporary theories.* Aldine, 1967.

Rhodes, A. L., and C. B. Nam. *Religious context of educational expectations.* American Sociological Review, volume 35, pp. 253-267, April 1970.

Ries, R. E. *Rationality, culture, and individuality.* Ethics volume 74, number 2, pp. 121-125, January 1964.

Rinder, I. D. *Minority orientations: An approach to intergroup relations theory through social psychology.* Phylon, volume 26, pp. 5-17, Spring 1965.

Sarason, Seymour. *Culture of the school and the problem of change.* Allyn, 1971.

Schmidt, P. F. *Some criticisms of cultural relationism as a methodological tool.* Journal of Philosophy, volume 52, pp. 780-791, December 8, 1955.

Senter, Donovan, and Florence Hawley. *The grammer school as the basic acculturating influence for native New Mexicans.* Social Forces, May 1946, pp. 398-407.

Shaver, James P., and Harold Berlak. *Democracy, pluralism, and the social studies: Readings and commentary.* Boston, Mass: Houghton-Mifflin Company, 1968.

Shinn, Ronald. *Culture and school: Socio-cultural significances.* Intext Educational Publishers, 1971.

Sieber, Sam D., and David E. Wilder. *Teaching styles: Parental preferences and professional role definitions.* Sociology of Education, volume 40, number 4, Fall 1969, pp. 302-315.

Singer, Benjamin D. *Mass society, mass media, and the transformation of minority identity.* The British Journal of Minority Identity, volume 24, number 2, June 1973.

Sizemore, Barbara A. *Separatism: A reality approach to inclusion?* In: Racial Crisis in American Education Robert L. Green (editor) Chicago: Follett Educational Corporation, 1969, pp. 249-279.

Sizemore, Barbara A. *Making the schools a vehicle for cultural pluralism.* Unpublished Manuscript. TTT Conference, Chicago, Illinois, 1971.

Smith, T. L. *Immigrant social aspirations and American education, 1880-1930.* American Quarterly, volume 21, pp. 523-543, Fall 1969.

Smith, T. L. *Protestant schooling and American nationality, 1800-1850.* Journal of American History, volume 53, pp. 679-695, March 1967.

Sommerlad, G. A., and J. W. Berry. *Role of ethnic identification in distinguishing between attitudes toward assimilation and integration of a minority racial group.* Human Relations, volume 23, pp. 23-29, February 1970.

Spradley, James P., and David W. McCurdy. *Cultural experience: Ethnography in complex society. Chicago, Illinois:* Science Research Associates, 1972.

Stanley, William O. *Education and social integration.* Teacher's College, 1953.

Steinfield, Melvin. *Cracks in the melting pot: Racism and discrimination in American history.* Beverly Hills: Glencoe Press, 1970.

Stent, Madelow D., et al. *Cultural pluralism in education: A mandate for change.* Appleton, 1973.

Teitelman, M. *Limits of individualism.* Journal of Philosophy, volume 69, pp. 545-556, October 5, 1972.

Ulibarri, Horacio. *Teacher awareness of sociocultural differences in multicultural classrooms.* Sociology and Social Research, October 1960, pp. 49-55.

Ulibarri, Horacio. *The effect of cultural difference in the education of Spanish Americans.* Albuquerque: College of Education, University of New Mexico, 1958.

Wax, Murray L.,Rosalie H. Wax, and Robert V. Dumont, Jr. *Formal education in an American Indian community, 1964.* Social Problems, volume II, number 4, Spring 1964.

Wiebe, R. H. *Social functions of public education.* American Quarterly, volume 21, pp. 147-164, Summer 1969.

Wilson, Herbert B. *Using cultural differences in developing cross cultural understandings.* Childhood Education, October 1965, pp. 89-91.

Woods, Sister Frances Jerome. *Cultural conditioning and mental health.* Social Casework, June 1958, pp. 327-333.

Wright, Betty A. *Educating for diversity.* John Day, 1967.

Zijderveld, A. C. *Rationality and irrationality in pluralistic society.* Social Research, volume 37, Spring 1970, pp. 23-47.

Ziller, R. C. *Individuation and socialization: A theory of assimilation in large organizations.* Human Relations, volume 17, pp. 341-360, November 1964.

*Multi-racial courses vital to teachers.* Times Educational Supplement, number 3035, p. 7, July 27, 1973.

*Social functions of education.* International Social Science Journal, volume 19, number 3, pp. 313-429, 1967.

*Cognitive styles and cultural democracy in education.* Social Science Quarterly, volume 53, number 4, pp. 895-904, March 1973.

*La raza en Nueva York: Social pluralism and schools.* Teachers College Record, volume 74, number 3, pp. 379-393, February 1973.

*The vendetta in the schools: An exercise in ethnocentrism.* Phi Delta Kappen, volume 54, number 6., pp. 409-410, February 1973.

CULTURE.

Allardt, E. *Culture, structure, and revolutionary ideologies.* International Journal of Comparative Sociology, volume 12, March 1971, pp. 24-40.

Bailey, W. C., and F. J. Clune, Jr. *Preparation of elementary school units on the concept of culture.* Human Organization, volume 27, Spring 1968, pp. 6-10.

Clarke, J. J. *On the unity and diversity of cultures.* American Anthropologist, volume 72, June 1970, pp. 545-554.

Cole, M., and J. Gay. *Culture and memory.* American Anthropologist, volume 74, October 1972, pp. 1066-1084.

Edmonson, M. S. *Measurement of relative racial difference (with discussion).* Current Anthropology, volume 6, April 1965, pp. 167-198.

Forbes, Jack D. *The native American experience in California history.* San Francisco, Calif.: California Historical Society 1971.

Forbes, Jack D. *Race and color in Mexican-American problems.* Journal of Human Relations, first quarter 1968, pp. 55-68.

Friedrich, C. J., and M. Horwitz. *Some thoughts on the relation of political theory to anthropology.* American Political Science Review, volume 62, June 1968, pp. 536-545.

Glenn, E. S., et al. *Cognitive interaction model to analyze culture conflict in international relations.* Journal of Conflict Resolution, volume 14, March 1970, pp. 35-48.

Hesseling, P., and E. Konnen. *Culture and subculture in a decision-making exercise.* Human Relations, volume 22, Fall 1969, pp. 31-51.

Holloway, L. (ed.). *Cultural content of education: A report prepared by the Cannon Hill Trust.* Journal of World History, volume 13, number 1, 1971, pp. 207-228.

Levi-Strauss, C. *Race and culture.* International Social Science Journal, volume 23, number 4, 1971, pp. 608-625.

Lewis, C. S., J. Speirs, and F. L. Utley. *Anglicanism and anthropology.* Southern Folklore Quarterly, volume 31, March 1967, p. 1-11.

Lyman, S. M. *Spectrum of color (racial hybrids who inhabit the eastern, midwestern, and southern United States).* Social Research, volume 31, Autumn 1964, pp. 364-373.

Martinez, S. R., J. L. Martinez Jr., and E. L. Olmedo. *Comparative study of Chicano and Anglo values using the semantic differential technique.* Atisbos;Journal of Chicano Research, Summer 1975, pp. 93-98.

Mercer, Jane R. *Imprints of culture on the personalities of children.* California Mental Health Research Digest, Summer 1967, pp. 161-162.

Mintz, S. W. *Groups, group boundries, and the perception of race (review article).* Comparative Studies in Society and History, volume 13, October 1971, pp. 437-450.

Pettigrew, T. F. *Complexity and change in American racial patterns: A social psychological view.* Daedalus, Fall 1965, pp. 974-1008.

*Studies in race and culture, 1963.* PHYLON, volume 25, Winter 1964, pp. 399-406.

*Studies in race and culture, 1961-1962.* PHYLON, volume 23, Winter 1962, pp. 398-404. PHYLON, volume 24, Winter 1963, pp. 392-398.

Toure, Sekou. *A dialectical approach to culture.* The Black Scholar, November 1969, p. 13.

West, J. O. *Cultural confusion on the playground.* Journal of American Folklore, volume 84, July 1971, pp. 342-343.

Yancey, W. L., et al. *Social position and self-evaluation: The relative importance of race.* American Journal of Sociology, volume 78, Spring 1972, pp. 338-359.

## ETHNICITY


Bender, E. I., and G. Kagiwada. *Hansen's law of third-generation return and the study of American religio-ethnic groups.* Phylon, volume 29, Winter 1968, pp. 360-370.

Colby, B. N., and P. L. Van Den Berghe. *Ethnic relations in southeastern Mexico.* American Anthropologist, volume 63, August 1961, pp. 772-792. DISCUSSIONS: Volume 65, April 1963, pp. 394-399. Volume 66, April 1964, pp. 417-418, October 1964, pp. 1155-1158. Volume 67, June 1965, pp. 744-749.

*Dimensions of ethnic identity: An example from Quebec.* Journal of Social Psychology, volume 89, number 2, April 1973, pp. 185-192.

*Ethnic attitudes as a basis for minority cooperation in a southwestern metropolis.* Social Science Quarterly, volume 53, number 4, March 1973, pp. 738-748.

Fabrega, H., J. D. Swartz, and C. A. Wallace. *Ethnic differences in psychopathology -- II. Specific differences with emphasis on a Mexican American group.* Journal of Psychiatric Research, December 1968, pp. 221-235.

Francis, E. K. *Ethnic factor in nation-building.* Social Forces, volume 46, March 1968, pp. 338-346.

Goering, J. M. *Emergence of ethnic interests: A case of serendipity.* Social Froces, volume 49, March 1971, pp. 378-384.

Graces, T. D. *Psychological acculturation in a tri-ethnic community.* Southwestern Journal of Anthropology, volume 23, Winter 1967, pp. 337-350.

Hackenberg, R. A. *Parameters of an ethnic group: A method for studying the total tribe.* American Anthropologist, volume 69, October 1967, pp. 478-492.

Ireland, I. M., et al. *Ethnicity, poverty, and selected attitudes: A test of the culture of poverty hypothesis.* Social Forces, volume 47, June 1969, pp. 405-413.

Johnson, D. L., and M. P. Sikes. *Rorschach and TAT responses of Negro, Mexican American, and Anglo psychiatric patients.* Journal of Projective Techniques and Personality Assessment, June 1965, pp. 183-188.

Juarez, Rumaldo Z., and William P. Kuvlesky. *Ethnic group identity and orientations toward educational attainment: A comparison of Mexican American and Anglo boys.* 1968, ERIC ED 023 497.

Kurokawa, M. *Mutual perceptions of racial images: White, Black, and Japanese Americans.* Journal of Social Issues, volume 27, number 4, 1971, pp. 213-235.

Miller, A. H. *Ethnicity and political behavior: A review of theories and an attempt at reformulation.* Western Political Quarterly, volume 24, Spring 1971, pp. 483-500.

Mittelbach, F. G., and J. W. Moore. *Ethnic endogamy -- the case of the Mexican Americans.* American Journal of Sociology, volume 74, July 1968, pp. 50-62.

Nahirny, V. C., and J. A. Fishman. *American Immigrant Groups: Ethnic identification and the problem of generations.* Sociological Review, volume 13, November 1965, pp. 311-326.

Noel, D. L. *Theory of the origin of ethnic stratification.* Social Problems, volume 16, Fall 1968, pp. 157-172.

Palisi, B. J. *Ethnic patterns of friendship.* PHYLON, volume 27, Fall 1966, pp. 217-225.

Pinkney, Alphonso. *Prejudice toward Mexican and Negro Americans: A comparison.* PHYLON, volume 24, Winter 1963, pp. 353-359.

Plax, M. *On studying ethnicity.* Public Opinion Quarterly, volume 36, Spring 1972, pp. 99-104.

Suchman, E. A. *Sociomedical variations among ethnic groups.* American Journal of Sociology, volume 70, November 1964, pp. 319-331.

*The Militant challenge to the American ethos: "Chicanos" and "Mexican-Americans."* Social Science Quarterly, volume 53, number 4, March 1973, pp. 830-845.

Special Issue. *The rediscovery of ethnicity: Its implications for culture and politics in America.* Soundings, volume 56, number 1, Spring 1973.

Thomas, Charles W. *The significance of the E(THNOCENTRISM) factor in mental health.* Journal of Non-White Concerns, volume 2, number 2, January 1974, pp. 60-69.

Winch, R. F., et al. *Ethnicity and extended familism in an upper-middle-class suburb.* American Sociological Review, volume 32, April 1967, pp. 265-272.

Wolff, B. B., and S. Langley. *Cultural factors and the response to pain: A review.* American Anthropologist, volume 70, June 1968, pp. 494-501.

Zola, I. K. *Culture and symptoms -- An analysis of patients' presenting complaints.* American Sociological Review, volume 31, October 1966, pp. 615-630.